



Lake Oswego School District

School Board Priorities

2010-11 School Year

Each year the School Board establishes priorities that provide a framework for the district's strategic change and improvement efforts. Unfortunately, over the past two years the economic situation in Oregon has worsened dramatically. School districts are now expecting significant reductions in state funding for several years. Given the anticipated impact of this economic crisis, the district's strategic leadership focus must be on making substantial changes, reshaping itself in conjunction with developing an insightful, promising, yet realistic vision of what is possible.

School Board Governance and Oversight

- **Strategic Planning**
 - continue planning to best address the challenges of high performance expectations and declining resources in the context of program and service adaptations
 - continue both short-and long-term strategic planning to position the district for success in a future influenced by significant economic, political, social, and psychological challenges
- **Financial Oversight**
 - continue to provide fiscally responsible stewardship of the district's finances focused on economic sustainability and providing the greatest value for the available resources
 - provide oversight and direction to contract negotiations focusing bargaining efforts on establishing fair, competitive, and sustainable employee compensation agreements in the context of current economic realities
 - continue monitoring economic conditions and enrollment to assess potential long-term school configuration change
- **Facilities Oversight**
 - continue focusing on obtaining fair compensation for construction issues attributed to the performance of architects and contractors
- **School Board Communications**
 - continue to regularly share district strategic perspectives with staff, students, parents, and the community
 - engage the community in helping to determine best-case school configuration scenarios given economic realities
 - continue promoting and marketing district strengths

Instructional Program and Professional Development

- **Instructional Program**
 - continue focused instructional emphasis on the core academic skill areas of reading, writing, mathematics
 - initiate renewed science curriculum, K-12, including new textbooks and instructional focus, incorporating cross-discipline Bridge concepts and frameworks
 - continue developing and expanding the elementary science lab curriculum in partnership with the City, Lake Corporation, and Tryon Creek while implementing the new science lab at Oak Creek Elementary School
 - develop and adopt a renewed K-12 math curriculum in conjunction with the implementation of cross-discipline Bridge concepts and frameworks
- **Program Development and Implementation**
 - continue the development and implementation of second language opportunities for pre-K and elementary students, including pre-K Spanish, K Spanish, and pre-K Chinese offerings
 - continue exploring and developing online courses with the initiation of a high school computer programming and Chinese for-credit offerings
- **Professional Development and Improvement**
 - continue evolving and implementing the district's Instructional Aspirations model in partnership with the Northwest Evaluation Association, including cross-discipline Bridge concepts and frameworks
 - continue middle level professional development focused on block schedule instructional methods and strategies

Partnerships and Relationships

- **School District Relationships**
 - as difficult decisions become a painful reality for staff, students, partners, and parents, the district must work to ensure the preservation of the core intangibles that define the positive spirit of our district—relationships built upon trust, caring, respect, and appreciation
 - design communication efforts to include all stakeholders, including those who do not have students in school
- **Educational Foundation**
 - continue actively championing Foundation fundraising efforts in collaboration with the Foundation Board
 - continue actively supporting and participating in all Foundation events and fundraising activities
- **City Partnership**
 - pursue opportunities with the City of Lake Oswego to strengthen our mutually beneficial partnership
- **Parent and District Learning Partnership**
 - continue implementing and expanding the Parenting Minds program, including Bridge concepts and frameworks

Leadership and Management

- **Leadership**
 - focus leadership support on programs and services undergoing significant change adaptations, including middle level block schedule, special services, TAG services, elementary PE, secondary online grades, Community School and Extended Care integration, classified support staff, custodial services, and middle level administrative support services
- **Management Initiatives**
 - engage the Configuration Committee to develop school configuration recommendations given program needs in relation to foreseeable economic conditions
 - initiate the district's comprehensive Energy Conservation Plan and maintain Green status for all schools
 - develop the best possible instructional schedules, K-12, considering optimal starting and ending times in the context of economic realities, program determinations, and district resources
 - develop the next evolution of the district's Technology Plan

Approved July 14, 2010 by the Lake Oswego School Board

Curt Sheinin, Chair ♦ Linda Brown ♦ Teri Oelrich ♦ Bill Swindells ♦ John Wendland